

CAIPER Interprofessional By Design™ Tool  
Setting the Stage for High Quality Student Feedback

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# STEP ONE: CLEARLY EXPLAIN FEEDBACK PRIORITIES TO STUDENTS



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- ✓ Is the information presented **clearly**?
- ✓ Did the interactive activities / self-check exercises successfully **support your learning**?
- ✓ Are the glossaries and resources **relevant and helpful**?
- ✓ How easy was it to **navigate** the module?
- ✓ Did you identify any **mechanical** (spelling, punctuation) or **technical** (screen objects don't load or act as expected) issues?



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## STEP TWO: PROVIDE NORMS AND EXAMPLES FOR CONSTRUCTING HIGH QUALITY FEEDBACK

### Specific

- Clearly identify and describe the item/section for which you are providing comments and recommendations. Be specific in terms of whether you are addressing a point related to instructional content or an issue with the module delivery platform (technical issues, navigation controls, visual layout, etc.)

### Constructive

- Suggest solutions for improvement; don't simply point out problems in isolation. Provide a rationale, and connect it to the specific points of your observation.

### Balanced

- Describe strengths as well as areas for improvement. Help the development team to understand what is working well, and what still needs refinement.

*“The self-check exercise on section 1/page 3 includes terms that I don’t understand. I would recommend that the language be simplified or perhaps provide an introduction to the terminology prior to presenting the self-check exercise. The drag-and-drop style of the exercise is easy to use and visually interesting, which encouraged me to check my understanding of the concept before moving on to the next section.”*



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