Setting the Stage for High Quality Student Feedback

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STEP ONE: CLEARLY EXPLAIN FEEDBACK PRIORITIES TO STUDENTS

✓ Is the information presented clearly?
✓ Did the interactive activities / self-check exercises successfully support your learning?
✓ Are the glossaries and resources relevant and helpful?
✓ How easy was it to navigate the module?
✓ Did you identify any mechanical (spelling, punctuation) or technical (screen objects don’t load or act as expected) issues?
STEP TWO: PROVIDE NORMS AND EXAMPLES FOR CONSTRUCTING HIGH QUALITY FEEDBACK

**Specific**
- Clearly identify and describe the item/section for which you are providing comments and recommendations. Be specific in terms of whether you are addressing a point related to instructional content or an issue with the module delivery platform (technical issues, navigation controls, visual layout, etc.)

**Constructive**
- Suggest solutions for improvement; don’t simply point out problems in isolation. Provide a rationale, and connect it to the specific points of your observation.

**Balanced**
- Describe strengths as well as areas for improvement. Help the development team to understand what is working well, and what still needs refinement.

“The self-check exercise on section 1/page 3 includes terms that I don’t understand. I would recommend that the language be simplified or perhaps provide an introduction to the terminology prior to presenting the self-check exercise. The drag-and-drop style of the exercise is easy to use and visually interesting, which encouraged me to check my understanding of the concept before moving on to the next section.”

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